



ENGLISH LANGUAGE REQUIREMENTS & EQUIVALENTS

TO TEACH TO GUIDE TO LEARN

English Language Requirement

Most programs at Sprott Shaw College have similar admission requirements pertaining to English language. For programs regulated by external agencies (e.g. BCCPN, Care Aide Registry), those standards must be met. Below are the general requirements for most programs for domestic and international students, a table of English language equivalencies.

Program of Study	Applicants who provide evidence of <u>Three-years of full-time instruction in English</u> and must provide proof of one of the following:	Applicants who cannot provide evidence of three years of full-time instruction in English are required to provide proof of one of the following standardized proficiency tests from an authorized assessment agency.
All Business Programs All Tourism/Hospitality Programs All ECE Programs All CSW/SS Programs All EA Programs Note: exceptions are listed below	A) Completion of 3 years of full-time secondary (Grades 8-12) education in English in a country where English is the language of instruction, B) Completion of 2 years of full-time post-secondary education* in English in a country where English is the language of instruction. *Language development courses (i.e., ELL courses) cannot be included in this calculation.	• IELTS. International English Language Testing System (IELTS) Academic: Minimum overall score of 5.5. • TOEFL. Test of English as a Foreign Language IBT: Minimum overall score of 46 • CAEL. Canadian Academic English Language Assessment. Minimum overall score of 40 • CELPIP. Canadian English Language Proficiency Index Program: Listening 6, Speaking 6, Reading 5 and Writing 5. • Duolingo English Test (DET). Minimum overall score of 95 • Pearson Test of English (PTE) Academic. Minimum overall score of 43 • Cambridge English Qualifications: B2 First exam (FCE) Institutions may include other Cambridge Qualifications at a higher level (i.e., C2 Proficiency (CPE)). Minimum overall score of 160 or "C" • Cambridge Linguaskill. Minimum overall B2 level • LANGUAGECERT Academic. Minimum overall B2 level • The Michigan English Test (MET). Minimum overall B2 level • iTEP Academic. Minimum overall score of 3.5 • EIKEN. Minimum placement of Grade Pre-1 • SSLC EPE Graduation. Successful completion SSLC's English for Post-Secondary Education (EPE) Pathway, allowing for direct admission into higher education without further entrance testing.

Mental Health Addictions Care Worker	A) Completion of 3 years of full-time secondary (Grades 8-12) education in English in a country where English is the language of instruction, B) Completion of 2 years of full-time post-secondary education* in English in a country where English is the language of instruction. *Language development courses (i.e., ELL courses) cannot be included in this calculation.	• IELTS. International English Language Testing System (IELTS) Academic: Minimum overall score of 5.5. • TOEFL. Test of English as a Foreign Language IBT: Minimum overall score of 46 • CAEL. Canadian Academic English Language Assessment. Minimum overall score of 40 • CELPIP. Canadian English Language Proficiency Index Program: Listening 6, Speaking 6, Reading 5 and Writing 5. • Duolingo English Test (DET). Minimum overall score of 95 • Pearson Test of English (PTE) Academic. Minimum overall score of 43 • Cambridge English Qualifications: B2 First exam (FCE) Institutions may include other Cambridge Qualifications at a higher level (i.e., C2 Proficiency (CPE)). Minimum overall score of 160 or "C" • Cambridge Linguaskill. Minimum overall B2 level • LANGUAGECERT Academic. Minimum overall B2 level • The Michigan English Test (MET). Minimum overall B2 level • iTEP Academic. Minimum overall score of 3.5 • EIKEN. Minimum placement of Grade Pre-1 • SSLC EPE Graduation. Successful completion SSLC's English for Post-Secondary Education (EPE) Pathway, allowing for direct admission into higher education without further entrance testing.
Global Business Management	• Diploma or degree from an accredited college or university AND A) Completion of 3 years of full-time secondary (Grades 8-12) education in English in a country where English is the language of instruction, B) Completion of 2 years of full-time post-secondary education* in English in a country where English is the language of instruction. *Language development courses (i.e., ELL courses) cannot be included in this calculation.	AND • IELTS. International English Language Testing System (IELTS) Academic: Minimum overall score of 5.5. • TOEFL. Test of English as a Foreign Language IBT: Minimum overall score of 46 • CAEL. Canadian Academic English Language Assessment. Minimum overall score of 40 • CELPIP. Canadian English Language Proficiency Index Program: Listening 6, Speaking 6, Reading 5 and Writing 5. • Duolingo English Test (DET). Minimum overall score of 95 • Pearson Test of English (PTE) Academic. Minimum overall score of 43 • Cambridge English Qualifications: B2 First exam (FCE) Institutions may include other Cambridge Qualifications at a higher level (i.e., C2 Proficiency (CPE)). Minimum overall score of 160 or "C" • Cambridge Linguaskill. Minimum overall B2 level • LANGUAGECERT Academic. Minimum overall B2 level

		• The Michigan English Test (MET). Minimum overall B2 level • iTEP Academic. Minimum overall score of 3.5 • EIKEN. Minimum placement of Grade Pre-1
HCA	To be accepted into a recognized BC HCA program, applicants are required to demonstrate proficiency in English. Students must be able to communicate effectively in English to be successful in their studies and capable of providing safe and competent care to patients/clients/residents in the work environment during practice education components. To ensure consistency and quality assurance, institution-created tests are not acceptable for the assessment of HCA program applicants. For clarification, three years of full-time instruction in English is defined as three (3) years of full-time secondary and/or Post-Secondary education in the English language at a recognized institution on the list of Approved English Speaking Countries. English as a Second Language (ESL) courses will not be considered.	
	English Language Competency Requirements Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following: a) Completion of Grade 10 English7 (or higher). A minimum of a C grade is acceptable. b) Completion of college courses determined to be equivalent to Grade 10 English (or higher) by Post-Secondary institutions. A minimum of a C grade is acceptable. c) c) ACCUPLACER Next Generation Test Results: Reading 230, Writing 230 and Writeplacer 4	English Language Competency Requirements Applicants who cannot provide evidence of three years of full-time instruction in English are required to provide proof of one of the following standardized proficiency tests from an authorized assessment agency. a) Canadian Language Benchmarks Placement Test (CLBPT) or CLBPT Remote. 8 Test in the last year. Listening 7, Speaking 7, Reading 6 and Writing 6. b) Canadian English Language Proficiency Index Program (CELPPIP General or CELPIP Online). Test in the last two years. Listening 7, Speaking 7, Reading 6 and Writing 6. c) International English Language Testing System (IELTS Academic, IELTS General or IELTS Academic Online). Test in the last two years. Overall score of 6 with a minimum of 6 in Speaking and Listening and no score lower than 5.5 in Reading and Writing. d) Canadian Academic English Language Assessment (CAEL or CAEL Online). Test in the last two years. Overall Score of 60, with no section less than 50. e) The Test of English as a Foreign Language (TOEFL iBT or TOEFL iBT Home Edition). Test in the last two years. Overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing.
HCA Internationally Educated	English Language Competency Requirements Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following:	For PSIs offering a combined HCA ESL program (a minimum of 12 weeks/300 hours of additional program time for English language skills instruction), applicants will require evidence of one of the following test scores when applying for program entry:

	• Completion of Grade 10 English7 (or higher). A minimum of a C grade is acceptable. • Completion of college courses determined to be equivalent to Grade 10 English (or higher) by Post-Secondary institutions. A minimum of a C grade is acceptable. c) ACCUPLACER Next Generation Test Results: Reading 230, Writing 230 and Writeplacer 4 • Language Placement Index (LPI): The three individual scores (Sentence Structure, English Usage, and Reading Comprehension) must total a minimum of 20, out of a maximum possible score of 40. Essay level of 4, with an essay score of 24/40; OR • Accuplacer: Grade 10 level or higher. Recommended Cut Scores: Reading Comprehension 60, Sentences Skill 55, WritePlacer 4	a) Canadian Language Benchmarks Placement Test (CLBPT) or CLBPT Remote. 9 Test in the last year. Listening 6, Speaking 6, Reading 5 and Writing 5. b) Canadian English Language Proficiency Index Program (CELPIP – General or CELPIP - Online). Test in the last two years. Listening 6, Speaking 6, Reading 5 and Writing 5. c) International English Language Testing System (IELTS Academic, IELTS General or IELTS Academic Online). Test in the last two years. Overall score of 5.5 with a minimum of 5.5 in Speaking and Listening and no score lower than 5.0 in Reading and Writing. d) Canadian Academic English Language Assessment (CAEL or CAEL Online). Test in the last two years. Overall Score of 50, with no section less than 40. e) The Test of English as a Foreign Language (TOEFL iBT or TOEFL iBT Home Edition). Test in the last two years. Overall score of 56 with no score lower than 15 in Speaking and Listening and no score lower than 13 in Reading and Writing
PN / PNA	English Language Competency Requirements Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following: • English 12 with 65%, OR • SSC Communications for Healthcare with 76%	• IELTS Academic Version Overall Band Score: 7.0 (scores valid for 2 years); OR • CELBAN (scores valid for 2 years). Listening 7, Reading 7, Writing 7, Speaking 7
Dental	English Language Competency Requirements A) Completion of 3 years of full-time secondary (Grades 8-12) education in English in a country where English is the language of instruction, B) Completion of 2 years of full-time post-secondary education* in English in a country where English is the language of instruction. *Language development courses (i.e., ELL courses) cannot be included in this calculation. Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following: • English 12 (min. grade 60%)	• IELTS (Academic) with minimum scores of: • Speaking: 7.0 • Listening: 6.0 • Reading: 6.0 • Writing: 6.5 • Overall band score: 6.5

PCP	English Language Competency Requirements A) completion of 3 years of full-time secondary (Grades 8-12) education in English in a country where English is the language of instruction, B) completion of 2 years of full-time post-secondary education* in English in a country where English is the language of instruction. *Language development courses (i.e., ELL courses) cannot be included in this calculation. Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following: - English 12 (min. grade 65%) ENGLISH REQUIREMENT (one of the following) - English 12 First Peoples (min. grade 65%) - SSC English for Healthcare (min. grade 76%)	IELTS Academic (minimum scores) * Speaking: 7.0 * Listening: 7.5 * Reading: 6.5 * Writing: 7.0 * OVERALL BAND SCORE: 7.0 (scores valid for two years)
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ENGLISH LANGUAGE EQUIVALENCY TABLE

Items below are either achieved academically or a written English language proficiency test. The English proficiency test score must have been achieved within two years of a student’s start date (first day of class).

NOTE: Duolingo is not accepted for PN, PNA, HCA, HCAIE, HCAU, Dental Assistant, and Pharmacy Technician

IELTS Academic	TOEFL iBT	CELPiP	CLBPT (on- ground or online accepted) *For HCA programs only	CELBAN *For PN programs only	CAEL	Duolingo	PTE Academic	Cambridge English Qualifications	Cambridge Linguaskill	LANGUAGECER T Academic	The Michigan English Test (MET)	iTEP Academic	EIKEN
Minimum overall score of 5.5	46	Listening 6, Reading 5, Writing 5, Speaking 6	Listening 6, Reading 5, Writing 5, Speaking 6	Listening 6, Reading 6, Writing 6, Speaking 6	40	Minimum overall score of 95	Minimum overall score of 43	Minimum overall score of 160 or “C”	Minimum overall B2 level	Minimum overall B2 level	Minimum overall B2 level	Minimum overall score of 3.5	Minimum placement of Grade Pre-1
6.0 overall - Minimum 6 in Speaking and Listening Minimum 5.5 in Reading and Writing	Overall score of 76. No score lower than 20 in Speaking and Listening No score lower than 18 in Reading and Writing	Listening 7 Speaking 7 Reading 6 Writing 6	Listening 7 Speaking 7 Reading 6 Writing 6	Listening 7, Reading 7, Writing 7, Speaking 7	Overall score of 60 with no section less than 50								
6.5 overall	79			Listening 7, Reading 7, Writing 7, Speaking 7									
7.0 overall	94			Listening 7, Reading 7, Writing 7, Speaking 7									
7.5 overall	102			Listening 8, Reading 8, Writing 8, Speaking 8									
8.0 overall	110			Listening 9, Reading 9, Writing 9, Speaking 9									
8.5 overall	115												
9.0 overall	118												